

Summer Reading for Rising First Graders



Can you believe your child is almost a first grader? This year has simply flown by! We know you are looking forward to a summer filled with family activities. We would like to partner with you in encouraging your child to read this summer. Our goal is to encourage the enjoyment of reading and to acquaint students with a variety of authors. We would like your child to read **TWO** books independently from the list below this summer. You may find these at your local library, on Amazon, or any other book stores.

- **Biscuit Goes to School**
- **Biscuit Finds a Friend**
- **Rick is Sick**
- **Big Brown Bear**
- **Big Pig and Little Pig**

Because learning to read is a process not all children work through at the same pace, we realize that a single reading list will not meet the needs of all our children. Therefore, we are including an extra list of **SUGGESTED** titles that your child might enjoy reading. These books are not required, but simply provide other suggestions as many of you seek to find books at the appropriate level for additional practice. Please use the books on the list below as a starting point for choosing extra books to read this summer! We've included a reading log to keep up with all of the books you read this summer! ☺

Books Beginning Readers Typically Enjoy Reading:

- Greenlight Readers by a variety of popular authors (available at bookstores and Amazon)
- Brand New Readers Series by Candlewick Press (available at bookstores)
- Books with repetitive or predictable texts such as Brown Bear, Brown Bear or Five Little Ducks or The Chick and the Duckling
- Paperback books by Creative Teaching Press such as All Through the Week with Cat and Dog or Bears, Bears Everywhere or How's the Weather?

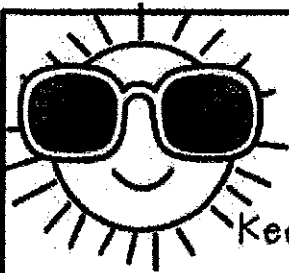
Beginning Chapter Books:

- Henry and Mudge series by Cynthia Rylant
- Frog and Toad series by Arnold Lobel
- Amanda Pig series by Jean Van Leeuwen
- Little Bear series by Esla Minarik
- Fox and His Friends series by Edward Marshall

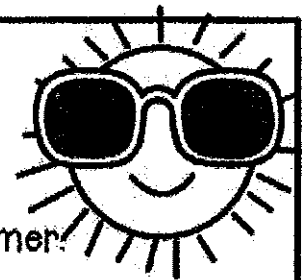


More Challenging Books First Graders Typically Enjoy:

- Cam Jansen series by David Adler
- Nate the Great series by Marjorie Sharmat
- Magic Tree House series by Mary Pope Osborne
- Junie B. Jones series by Barbara Park



My Summer Reading Log



Keep track of the books that you read over the summer.
Bring it to your new teacher next school year!

Name: _____

Date:	Title:	Number of minutes read:	Parent notes and signature:

Summer Reading for 2nd Grade

The following is a suggestion of books for your children to read throughout the Summer. However, as long as they are reading, any book will do!

- Junie B. Jones Series by Barbara Park
(any books in this series)
- Captain Awesome books by Stan Kirby
- Goofballs #1: The Crazy Case of Missing Thunder by Tony Abbott
- Second Grade, Here I Come! by D.J. Steinberg and Laura Wood
- Magic Tree House Series by Mary Pope Osborne
(any books in this series)

Grades 3, 4 + 5

**SCISA Battle of the Books
Lower School List 2018-2019**

Please Note: There are two authors on the Lower School list below with the last name of Lewis. Students will be required to distinguish those authors when giving them as an answer. *They must say either C. S. Lewis or Gill Lewis.*

Title	Author
* Crenshaw	Applegate, Katherine
The Secret School	Avi
The Indian in the Cupboard	Banks, Lynne
* A Nest for Celeste: a Story About Art, Inspiration, and the Meaning of Home	Cole, Henry
The Tale of Despereaux	DiCamillo, Kate
Tuesdays at the Castle	George, Jessica Day
Running Out of Time	Haddix, Margaret
* Midnight Rider	Harlow, Joan Hiatt
Roller Girl	Jamieson, Victoria
* Slacker	Korman, Gordon
The Chronicles of Narnia: the Lion, the Witch, and the Wardrobe	Lewis, C. S.
Wild Wings	Lewis, Gill
Shiloh	Naylor, Phyllis Reynolds
The Kite Fighters	Park, Linda
Secrets At Sea	Peck, Richard
Sideways Stories from Wayside School	Sachar, Louis
Frozen Stiff	Shahan, Sherry
The Mysterious Benedict Society	Stewart, Trenton
The Trouble with Tuck	Taylor, Theodore
A Crooked Kind of Perfect	Urban, Linda

Summer Reading

The idea...

Students need to read. It fosters creativity, teaches them all kinds of things in a variety of subject areas, helps them to develop their English skills, and (most importantly) it's fun. It also helps them retain all that they learned in the previous school year.

Both of the books that were chosen for this summer are amazing!

Upcoming 6th and 7th graders:

A Long Way from Chicago (Richard Peck)

The Watson's Go to Birmingham—1963 (Christopher Paul Curtis)

Students should plan for tests/quizzes and projects based on these books. These will be the first English grades of the new school year.

I strongly encourage you, parents, to sit down and listen to your child read. Why?

1. These books really are great, and I think you'll enjoy them.
2. You need to know how well your child reads (and understands what he/she is reading), as well as what your child's vocabulary is like.
3. Reading together generally leads to some lively discussion.
4. On a practical level, it will ensure that your child actually completes the assignment with focus and understanding.

Enjoy your summer, and happy reading!

Novel Assignments

Rising 8th Grade

- Novels: *The House on Mango Street* by Sandra Cisneros
 The Absolutely True Diary of a Part-Time Indian by Sherman Alexie
- Movies: *The Secret Garden*

Rising 9th Grade

- Novels: *The Secret Life of Bees* Sue Monk Kidd
 Number the Stars by Lois Lowry
- Movies: *The Help*
 Hunger Games

Rising 10th Grade

- Novels: *The Curious Incident of the Dog in the Nighttime* by Mark Haddon
 The House of the Scorpion by Nancy Farmer
- Movies: *The Diary of Anne Frank*
 Unbroken

Rising 11th Grade

- Novels: *Extremely Loud and Incredibly Close* by Jonathan Safran Foer
 The Outsiders by S.E. Hinton
- Movies: *Ragtime*
 The Natural

Rising 12th Grade

- Novels: *Animal Farm* by George Orwell
 Lord of the Flies by William Golding
- Movies: *Lord of the Rings*
 Pride and Prejudice

SUMMER READING

*"The more you read, the more things you will know.
The more that you learn, the more places you'll go." Dr. Seuss*

Philosophy: The ability to read is a fundamental life skill. Reading can also be a rewarding and pleasurable experience. It is my goal to teach students to appreciate and enjoy exciting reading experiences and quality literature. With this goal in mind, I challenge students and parents to participate in a dialogue about the reading and to enjoy the knowledge gained from these books. As it is not possible for me to find every way a student may avoid this summer assignment, parents are urged to monitor their child's reading. Reading is proven to be one of the single best methods for improving overall SAT and ACT scores. I have chosen the following novel choices with great thoughtfulness and care. I have also listed two movie selections for each grade level. The purpose of watching these movies is to provide topics for discussion relating to the content of the course for the school year. It's never a bad idea to watch the movie that is based on the book.

Accountability: Students should complete all of the reading before the first day of school and be prepared for class discussion, reading quizzes, and written analysis. These assessments will be your first grades in English class. All students should read each of the novels for their rising grade level. Students must create a novel response for each book to use for a writing assignment at the beginning of the school year. This response should include the following:

*Student Name, Novel Name, Author's Name

*Characterization is the use of literary techniques to create a character.

Identify and describe the main characters in the novel. Write down page numbers where the author describes the character or shows the character's actions.

*Setting is the time and place of a novel. Describe the setting of the novel. Include page numbers where the author describes or identifies the setting.

*Point of View is the person telling the story and their perspective. Identify the point of view and the relevance of the author's choice of narrator.

*Imagery is the author's use of particular words and images to create a visual representation. List at least 3 examples of imagery with page numbers.

*Tone is the attitude or viewpoint of the author. Identify the tone in the novel. Explain your choice.

*Theme is the underlying meaning or big idea of the literature. Identify the theme from the novel.

*Write a brief summary of the novel in your own words.

Novel Assignments on Reverse